

ACADEMIC FRAMEWORK

ACADEMIC CURRICULUM FRAMEWORK

SESSION 2026–27

A.V.N. Global School

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SECTION 1

1. VISION & NEP-ALIGNED CURRICULAR STRUCTURE

A.V.N. Global School implements the 5+3+3+4 Pedagogical Structure mandated by the National Education Policy. The curriculum is driven by Competency-Based Education (CBE), conceptual clarity, experiential learning, and holistic child development.

1 FOUNDATIONAL STAGE

Balvatika 1 to Class 2

2 PREPARATORY STAGE

Classes 3 to 5

3 MIDDLE STAGE

Classes 6 to 8

4 SECONDARY STAGE

Classes 9 & 10

SECTION 2

2. FOUNDATIONAL STAGE CURRICULUM (BALVATIKA 1, 2, 3 & CLASSES 1–2)

In full alignment with national early childhood learning guidelines, instruction in Balvatika is 100% play-based, activity-based, toy-integrated, and inquiry-driven. Evaluation is purely qualitative and continuous using Holistic Progress Cards (HPC) with strictly NO formal written examinations, mark-based ranking, or heavy homework loads.

A. Stage-Wise Learning Focus & Resource Framework

- 1 Balvatika 1 (Nursery):** Sensory development, gross/fine motor coordination, social adjustment, oral expression, and creative art. Mapped to early childhood learning domains (supported by All in One, Alphabet Writing, Hindi Akshar Lekhan, and Craft Activity Pads).
- 2 Balvatika 2 (Jr. KG):** Phonetic awareness, spatial reasoning, toy-integrated activities, and early numeracy. Mapped to early childhood learning domains (supported by Phonic Primer, Maths Activity Workbooks, Cursive Writing, Hindi Shabd Sulekh/Reading, and Craft B).
- 3 Balvatika 3 (Sr. KG):** School readiness, emergent literacy, basic mathematical operations, and creative expression. Mapped to early childhood learning domains (supported by Phonic Primer Cursive, Swar Sulekh, Shabd Praveshika, Maths Activity Book C, EVS G.K. & Conversation, and Craft C).
- 4 Classes 1st & 2nd:** Aligned with national Foundational Literacy and Numeracy (FLN) goals across English, Hindi, Mathematics, and Environmental Studies (supported by Hindi Aadya, English Blue Bells, Together with Math, EVS World Around Us, Bitworld Computer, Arts Wiz, and Aptitude Reasoning).

SECTION 3

3. PREPARATORY & MIDDLE STAGE CURRICULUM (CLASSES 3 TO 8)

Emphasizes experiential learning, cross-subject conceptual linkage, scientific inquiry, and analytical reasoning aligned with national subject competencies and prescribed learning outcomes.

A. Preparatory Stage (Classes 3rd to 5th)

- 1 **Language & Literacy:** Mapped to prescribed language learning outcomes; supported by Hindi Aadya, Vyakaran Sambodh, English Blue Bells, and Fun with Grammar.
- 2 **Mathematics & Logical Reasoning:** Mapped to prescribed mathematical competencies; supported by Together with Math (Rachna Sagar) and Know Your Aptitude.
- 3 **Environmental Studies & Science:** Mapped to prescribed environmental and scientific inquiry standards; supported by EVS World Around Us (Classes 3–4) and Living Science (Class 5).
- 4 **Social Science:** Mapped to prescribed social science learning concepts; supported by My Big Book of Social Studies (Classes 4–5).
- 5 **Digital Literacy & Creative Arts:** Digital literacy, computational thinking, and visual arts (Bitworld Computer, Arts Wiz Drawing).

B. Middle Stage (Classes 6th to 8th)

The Middle Stage curriculum is comprehensively mapped to prescribed national syllabus standards across all core disciplines, integrating interactive learning materials and practice resources.

- 1 **Core Academic Subjects (Math, Science & Social Science):** Instruction is strictly aligned with core national learning goals (National Curriculum Framework Concepts integrated with Standard / Ratna Sagar Learning Series across Mathematics, Science, History, Geography, and Social & Political Life).
- 2 **Languages (Hindi, English & Sanskrit):** Comprehensive language development following national learning objectives for Hindi (Vasant aligned/Vyakaran Sambodh), English (Honeydew aligned/Fun with Grammar), and Sanskrit (Ruchira aligned).
- 3 **Skill Subjects & Reasoning:** Information technology, analytical reasoning, and building through Bitworld Computer and Know Your Aptitude.

SECTION 4

4. SECONDARY STAGE CURRICULUM (CLASSES 9TH & 10TH)

Strictly governed by CBSE Secondary School Curriculum guidelines. All core academic subjects rely on official national board textbooks for Board Examinations.

- 1 **Mathematics:** Mathematics Class IX & X (National Curriculum Board Textbooks) [Code 041].
- 2 **Science:** Science Class IX & X (National Curriculum Board Textbooks) [Code 086].
- 3 **Social Science:** India & Contemporary World I & II, Contemporary India I & II, Democratic Politics I & II, Economics / Understanding Economic Development (National Curriculum Board Textbooks) [Code 087].
- 4 **English Language & Literature:** Beehive, Moments (Class IX); First Flight, Footprints Without Feet (Class X) (National Curriculum Board Textbooks) [Code 184].
- 5 **Hindi Course-A:** Kshitij Part 1 & 2, Kritika Part 1 & 2 (National Curriculum Board Textbooks) [Code 002].
- 6 **CBSE Skill Subject:** Information Technology (Code 402) / Artificial Intelligence (Code 417) (Board Approved Skill Framework).

SECTION 5

5. PEDAGOGY, ASSESSMENT & HOLISTIC EVALUATION

1 Art-Integrated Learning (AIL)

Cross-curricular integration of Visual and Performing Arts with core academic concepts as mandated by CBSE.

2 Subject Enrichment Activities

Practical lab work, oral evaluation, Assessment of Speaking & Listening (ALS), map practice, and project portfolios.

3 Examination & Evaluation Scheme

Periodic Assessment I (July/Aug), Half-Yearly Exam (Sept), Periodic Assessment II (Nov), and Annual Exam (March) for Classes 1–10.

4 Holistic Progress Card (HPC)

Multidimensional report cards evaluating academic competencies, co-curricular achievements, life skills, self-assessment, and peer feedback.

SECTION 6

6. ACADEMIC CALENDAR SUMMARY (SESSION 2026–27)

Academic Event / Milestone	Dates / Schedule
Session Commencement	01 April 2026
Periodic Assessment - I	27 July 2026 – 01 August 2026
Half-Yearly Examination (Term-I)	14 September 2026 – 30 September 2026
Periodic Assessment - II	23 November 2026 – 28 November 2026
Annual Examination (Term-II)	01 March 2027 – 16 March 2027
Summer Vacation	25 May 2026 – 30 June 2026
Winter Vacation	01 January 2027 – 15 January 2027