

FACULTY CONTINUOUS PROFESSIONAL DEVELOPMENT

FACULTY CONTINUOUS PROFESSIONAL DEVELOPMENT (CPD) & TEACHER TRAINING REPORT

1. CONSOLIDATED FACULTY CPD PERFORMANCE METRICS (ACADEMIC YEAR 2025–26 / 2026–27)

The overall institutional metrics derived from the verified teacher training database are presented below:

Institutional Performance Indicator	Consolidated Institutional Value
Total Active Regular Teaching Faculty Included	26 Teachers
Total Accumulated Training Duration	1,582 Hours
Total Professional Development Courses / Modules Completed	290 Courses
Total Training Days Executed	268 Days
Average Training Hours Per Faculty Member	60.8 Hours / Teacher (Exceeds 50-Hour / Teacher)

2. FACULTY CPD COMPLIANCE STATUS

100% of the active regular teaching faculty members at A.V.N. Global School are fully compliant with mandatory CBSE Continuous Professional Development requirements. All experienced faculty members have successfully fulfilled and exceeded the 50-hour mandatory annual training quota. Newly appointed faculty members and fresh induction recruits are actively completing their ongoing CBSE COE and NISHTHA orientation modules within their designated session timeline.

Faculty Category	CBSE CPD Quota Status	Compliance Standard
Existing / Regular Faculty Members	Completed (Exceeds 50 Hours/Year)	100% Compliant (CBSE COE & NISHTHA)
Newly Appointed / Induction Recruits	In Progress (Session Onboarded)	100% Compliant (Active Orientation)

4. DOMAIN-WISE TRAINING COVERAGE & THEMATIC SUMMARY

The 290 completed professional development courses encompass key competency areas mandated by national board guidelines and educational policy frameworks:

A. Early Childhood, Foundational Pedagogy & Core Subject Methodologies

- **Foundational Stage & Early Years:** NISHTHA FLN (Foundational Literacy and Numeracy) English & Hindi modules, NISHTHA ECCE (Early Childhood Care and Education), Jadui Pitara Activity Pedagogy.
- **Pedagogical Innovations:** Competency-Based Education (CBE) & Learning Outcome Alignment, Active Learning, Toy-Based & Experiential Pedagogy, Action Research in Classrooms, Personalized Adaptive Learning.
- **Subject-Specific Methodology:** Pedagogical orientation workshops across Science, Hindi Course-A, English Language & Literature, Social Science, Environmental Studies (Elementary Classes), and Sanskrit.

C. Student Wellness, Inclusive Practices & Life Skills

- **Psychosocial Support & Mental Health:** Promoting Mental Health and Wellness among Students, Stress Management, Life Skills (Basic & Advance), Gender Sensitivity in Schools.
- **Classroom Management & Parental Engagement:** Effective Classroom Management & Positive Discipline Techniques, Educating Parents about Education, School-Community Partnership.

B. Digital Empowerment, Educational Technology & Artificial Intelligence

- **AI & EdTech Integration:** Artificial Intelligence in Classrooms, Empowering Teachers with AI, Digital Teachers: Evolving Competencies, Professional Identity and Practices.
- **Cyber Safety & Digital Ethics:** Cyber Hygiene & Practice, Cyber Safety & Security, Cyber Crime Awareness, Device & Network Security, Data Protection & Privacy.
- **STEM & Activity-Based Learning:** Computational Thinking, Computing with Soap, Cool & Confusing Clocks, The Story of Waves, When Light Meets the Leaf, Power of Audio in Education.

D. Environmental Education & Cultural Frameworks

- **Environmental & Sustainability Drives:** Catch the Rain (Water Conservation), E-Waste Hazard & Environmental Protection, Environmental Studies Integration.
- **Indian Knowledge Systems & Logic:** Theory of Knowledge, History of Indian Mathematics & 3030 Best Puzzles, Indian Knowledge Systems in Social Science and Mathematics.